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PFR Method of Control

7. Another phase of the PFR's effort to channel student thought is illustrated by the following PFR directive:

"Instruction for Chairmen of Examination Commissions"

"Based on instruction received in school regarding Poland and her role in the contemporary world, answers during examinations should show the following:

- (a) mastery of current legal and constitutional problems;
- (b) understanding of Poland and Polish life;
- (c) understanding of the socialized human unit, which finds the best conditions for development in a democratic regime;
- (d) knowledge of progressive tradition in the history of the fight for democracy and democratic culture;
- (e) understanding of a positive attitude toward work as the sole basis of wealth, toward creative scientific thought as the instrument of progress, and toward the new social organization of production as a condition for full democratic achievement.

"During examinations for degrees, special attention should be given to the following:

- (a) Social-political reforms and their critical meaning for Poland;
- (b) the national economic plan and its meaning in the future of the nation;
- (c) the role of the Regained Territories as the foundation of Poland's existence, and the immense importance of their rehabilitation and re-Polonization;
- (d) the necessity for a union of democratic forces, and the stabilizing role of this democratic bloc as contrasted with the chaos created by unfriendly reactionary forces such as the PSL, the Underground, and the London emigres;
- (e) the organization and administrative policy of the State, Parliament, the Army, PKWN (Polish Committee of Liberation), trade unions, youth organizations, the National Council, territorial self-government, schools, the judiciary system, etc.;
- (f) reconstruction of the social and economic systems as evidenced by agrarian reform, nationalization of resources and industry, organization of plant councils, co-operative movements, etc.;
- (g) Poland's democratic foreign policy, Germany's constant threat to world peace, traditional friendship of Poland and France, the renaissance and role of the Slavs, and Poland's economic co-operation and alliance with the USSR."

Method of Enforcement

8. PFR's enforcement of its educational directives is entrusted to a "social" committee which ensures that one of its delegates is present at each examination for a degree. This "social" delegate not only observes the tenor of questioning to determine if teaching has been in accordance with PFR directives, but is empowered to disqualify an examinee if he considers the applicant "not ready to assume responsibilities in the new Polish reality." His decision is based on the student's answers to such questions as: "Where is the Polish gold?" "What is the role of the Red Army as a liberator of nations?"
9. Under PFR control, party conscious teachers no longer teach; they distribute PFR pamphlets glorifying the USSR, or like Prof. Kempinski in Kladsko, force their students to sing Russian and Polish revolutionary songs.